Reflection: Leave in Action: Complete the first cycle of a PDSA

- ➤QI Team
 - After implementing the plan of action, meet to discuss the details
 - Determine if your actions led you in a positive direction and how you will respond to what you have learned.

Share your PDSA details

- ➤ What happened when you took action? "Do"
- ➤ How did this compare to what you predicted? "Study"
- ➤ What did you do with this information? "Act"
- ➤What's next?

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Creating a Reliable Process

Breaking Down the Flow Chart – Using Deliberate Strategies

Sherry Longacre, MS, RN Telligen – ECHO QI Coach

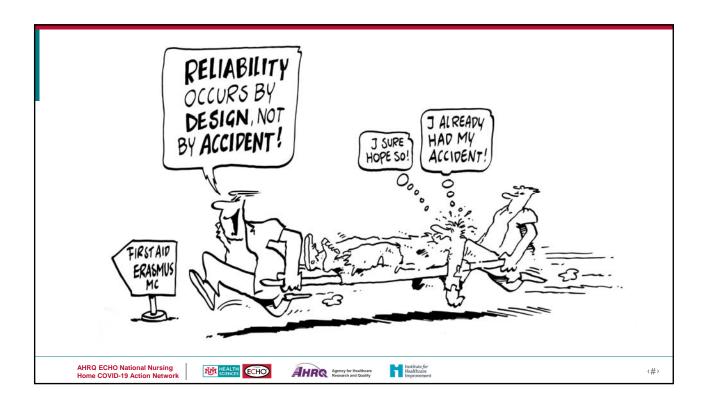
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RCA – Brainstorming the Reason Why

- Waterfall chat instructions:
 - Group1: First name starts with A-M
 - Start typing an answer into chat but DON'T SEND!
 - Group 2: First name starts with N-Z
 - Read through the chat response of group 1
- Group 1:
 - In chat type in:
 - 2 of the greatest difficulties related to transitions in care
 - DO NOT HIT SEND UNTIL GIVEN THE SIGNAL!

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RCA – Brainstorming the Reason Why

- Waterfall chat instructions:
 - Group 2: First name starts with N-Z
 - Start typing an answer into chat but **DON'T SEND!**
- Group 2:
 - In chat type in:
 - Using the reasons group 1 states are the greatest issues; which one resonates with you the most
 - DO NOT HIT SEND UNTIL **GIVEN THE SIGNAL!**

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Getting to Greater Reliability in Your Process

- What are the processes you want to improve?
 - Examples
 - Preventing hospital readmissions and ED visits
 - Responding to changes in condition
 - Tracking data
 - · Communications across transitions in care
- Clearly state in 2-5 words what you intend to design

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Facts

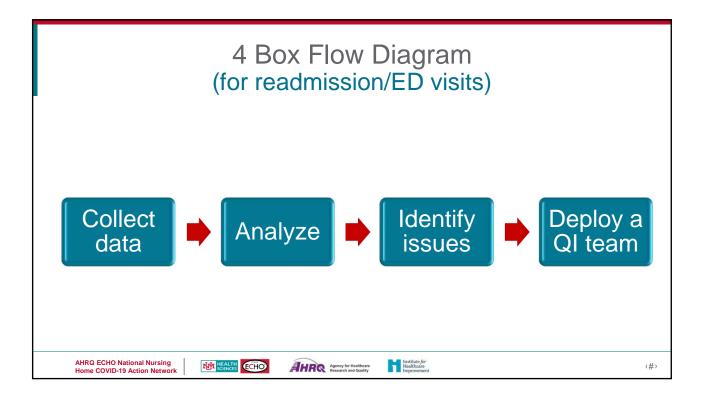
- 2017 hospital top 10 inpatient diagnoses for hospital admission: https://www.hcup-us.ahrq.gov/faststats/NationalDiagnosesServlet
 - #2 Septicemia
 - #9 Pneumonia
- Four types of infections most often associated with sepsis http://www.cdc.gov/vitalsigns/sepsis/index.html
 - 35% pneumonia or respiratory infection
 - 25% urinary tract infection
 - 11% GI infection
 - 11% skin infection

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Collecting Data

- Tracking hospitalizations/readmission/ED visits includes:
 - Reason/symptoms for transfer
 - Onset of symptoms prior to transfer
 - · Location of resident room
 - Date of most recent prior hospital stay/ED visit
 - Outcome of transfer
 - Determined diagnosis
 - Non-planned transfers

Guide to Reducing Disparities in Readmissions https://www.cms.gov/about-cms/agency-

information/omh/downloads/omh readmissions guide.pdf

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Analyzing Data

- What did you learn?
 - Trending diagnosis'
 - Lack of early detection/reaction to symptoms
 - Repeat hospital stays
 - · Common unit among residents transferred
 - Several unplanned transfers
 - Other....

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Identifying Issues

- Leadership action
 - Discusses and prioritizes issues
 - Creates a goal for improvement
 - Develops a team charter
 - Deploys an improvement team
 - Support the improvement team
 - Follows-up, communication
 - Provides resources
 - Available

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Improvement Team

- Dives deeper into the data
 - Understand contributing factors
 - Performs RCA
- Develops a plan to mitigate prioritized causes
 - Measures the planned interventions
- Places sustainable actions
 - Ongoing monitoring
 - Action plan for deviations identified

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Leave in Action: Discover reliability in your process around hospitalizations/ED visit tracking and mitigating challenges

Review your data/tracking system or start tracking; determine if it has multiple elements for measuring to support analyzing for identifying contributing factors to hospitalizations/ED visits. Discover contributing factors, prioritize and decide if an improvement team will be deployed.

Next week, share:

- ➤ What tracking system you use
- ➤ What you learned while analyzing the data
- >Do you have enough information to identify contributing factors?
- ➤ What is your plan? start an improvement team, map out a process, etc.

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